

THE OXFORD ACADEMY

CLASS –U.K.G

HOME ASSIGNMENT (2020-21)

Thinking Skills

1. Give your child the opportunity to think.
2. Encourage your child to make simple comparison between big/ small.
3. Show your child four objects in a tray. Remove or add one object. Ask your child to think what is missing or extra.

General Knowledge:

1. Children should know their telephone no. and home address.
2. Learn Gayatri Mantra.
3. Learn the names of your grand parents.

Let's be Creative:

1. Make 1 stick puppet of any fruit or vegetable.
2. Make two flash cards of letters----- of size 12 cm x 10 cm with pictures.
3. Do practice of writing alphabet.

Language Development

Children have amazing capacity to learn new words, grasp and correlate stories with real life situation.

Encourage them to speak key words like **THANK YOU, PLEASE, EXCUSE ME, SORRY**. Teach and encourage children to speak short sentences.

Examples.

1. Give me more.
2. I am hungry.
3. Please give me water.
4. I want to play.
5. Please help me.

SUB-ENGLISH

Q.1 Look at the pictures and write (a / an):

a) This is _____ mango. 

b) Ram has _____ ball. 

c) That is _____ cat. 

Q.2 Write the names of body parts:

Q.3 Reading Comprehension:

Ben has a new kite. His kite is big and yellow. He will fly his kite at the playground.

- a) Who has a new kite? _____.
- b) The kite is _____ and _____.
- c) Where will Ben fly his kite?

at the zoo.

at the playground.

at the store.

Q.4 Complete the spellings:

m____n

b____s

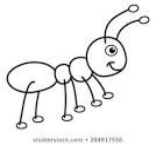
p____t

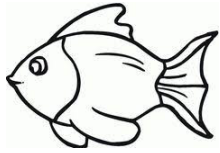
k____y

Q.5 Cross the odd one out:

- a) red wed bed fat
- b) fit bit bug pit
- c) bun sun gun pen

Q.6 Look at the pictures and write their names:

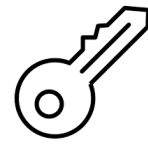












Q.7 Write the opposite for the following words:

day _____

empty _____

Q.9 Match the rhyming words:

red

top

fan

wed

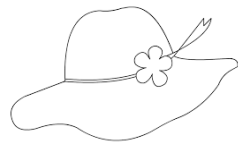
dog

man

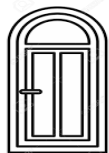
hop

log

Q.10 See the objects and write their names:



1. This is a _____



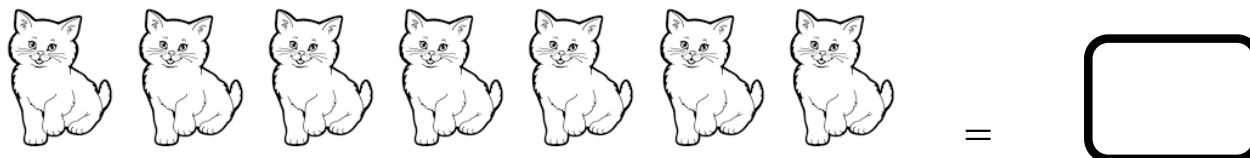
2. This is a _____.

Q.11 Draw the pictures of the opposite words given in the boxes.

Eg. Draw a small ball			
Big ball	Happy face	Day	Fat boy

SUB-MATHS

Q.1 Count and write:



Q.2 After/Before /Between:

56

78

90

43 45

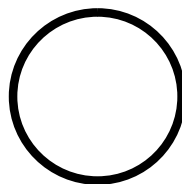
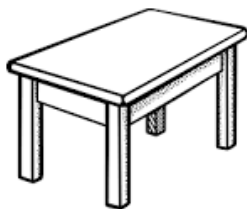
34

69 71

Q.3 Match the number names with the numerals:

6	four
11	thirteen
13	six
4	eleven

Q.7 Match the shape to the corresponding pictures:



Q.8 Circle the smallest number:

33	47	69	23
98	65	23	75

Q.9 Complete the series:

30				26				22	
10			7			4			

Q.10 Write the number names:

14 _____ 12 _____ 11 _____

Q.11 Put the sign of $>$ / $<$ or $=$:

34 () 67

59 () 59

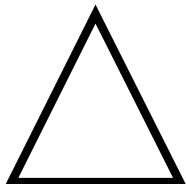

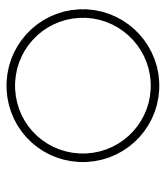
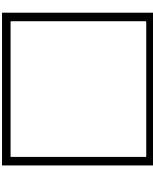
45 () 99

89 () 69

88 () 66

45 () 45

Q.12 Paste any two pictures of objects those are similar under the given shape:

SUB-HINDI

प्र01 सही वर्ण छाँटकर खाली स्थान में भरिए ।

ग — दन (र / स)

कट — ल (ह / म)

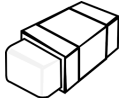
तर — श (क / ज)

— लजम (श / र)

क — रत (स / न)

ज — मग (ब / ग)

प्र02 चित्र पहचानकर सही शब्द को गोला करो ।



रबड़

कलश



बतख

सड़क



कमल

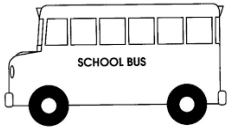
कलम



शहद

शहर

प्र03 चित्रों की सहायता से वाक्य पूरे कीजिए ।



पर चढ़ ।

अब



चल ।



मत पटक ।

गनपत



इधर रख ।

प्र04 गोले में दिए गए वर्ण की सहायता से अधूरे शब्दों को पूरा कीजिए ।

अनब

कटह

उलझ

न

मखम

ल

उपव

खटम

प्र05 चित्र पहचानकर नाम लिखिए ।



प्र06 गद्यांश ।

अमन घर चल कर पढ़ । बस पर मत चढ़ । मटर चख कर रख । अब बस कर । लड़ मत ।
जल भर कर रख ।

अमन _____ चल ।

बस _____ मत चढ़ ।

_____ भर कर रख ।

समानतुक वाले शब्दों का मिलान कीजिए ।

चढ़ चल

भर पढ़

जल कर

प्र07 वाक्य बनाइए ।





प्र08 चित्रों को उनके नाम से मिलाइए ।

अदरक



टमटम



कमल



Protect

yourself and others against

COVID-19

Cover your coughs or sneezes with tissues or your elbow



Put your used tissue in the rubbish bin or in a plastic bag



Wash and dry your hands often, especially after coughing or sneezing – use soap or hand sanitiser



Stay away from others if you're unwell



**COVID-19
HEALTH ADVICE**
0800 358 5453

For international SMS/call +64 9 358 5453

health.govt.nz/COVID-19

Protect your family/whānau from COVID-19 (coronavirus)

New Zealand Government

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